



What it all means for:

Visual & Performing Arts



Brighton Blueprint 2023-24 Strategic Plan

Every Child, Every Day, Every Way

Priority Area: Mental Health and Wellness

Goal (s): BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness- socially, emotionally and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

Continue alignment of restorative practices including PD opportunities, culturally responsive practices, and SEL with school- based equity teams.	School based equity teams, Leadership team, Mental Health team	On going 2023-2024
BCSD's VPA program will ensure an inclusive environment is provided throughout the year and that the individual needs of our students will be supported through the selection of repertoire and content, as well as the facilitation of our music concerts, theatrical performances, art exhibitions, and Summer Arts courses and performative experiences.	VPA team	On going 2023-2024

Priority Area: Academic Excellence

Goal: BCSD will provide each student coursework that is challenging to promote individual growth and critical thinking skills. Each learner will be supported to foster resiliency, maximize their potential, based on needs and interests.

We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences, collaborating, and supporting a growth mindset for all to cultivate curiosity and find the joy in learning.

Members of the VPA faculty and leadership team will continue work around district Content Area Transfer Goals including alignment to emerging curriculum and assessment and the creation of success criteria for each Transfer Goal.	VPA team	Ongoing 2023-2024
Members of the VPA team will work with district leaders and the Director of VPA to assist with facilitating the rollout of Profile of a Graduate work in collaboration with Habits of Mind. The team will ensure that they are educated and that the Profile of the Graduate work will be utilized as the VPA curriculum is drafted.	VPA team, ASI, Building Leaders, District Leaders	Ongoing 2023-2024
Continue Culturally Responsive professional development for all VPA teachers with a focus on cognitive capacity building for students.	ASI, BTC, VPA Director, VPA team	Ongoing 2023-2024
Review and build on work around equitable grading practices at the 6-12 level including defining specific common practices for VPA.	6-12 Admins, Inst. Leaders in VPA, ASI	Ongoing 2023-2024
Work with BHS administrators to adjust BHS plan for increasing access to AP classes in the VPA areas, including a review of data and the addition of opportunities to learn more about AP courses at the middle school level.	BHS admins, counselors, ASI, VPA team	Ongoing 2023-2024
Foster opportunities for VPA teachers to share best practices with colleagues.	VPA District leaders	Ongoing 2023-2024

Priority Area:
The Student and Family
Experience

Goal: BCSD will foster an environment where each student and family are seen, heard, valued, supported, and safe to engage within our school community.

Continue to develop and embed opportunities into the academic year and Summer Arts program where students from different buildings engage with each other in meaningful ways.	Building and District Leaders, Mental Health Team Members, VPA Teachers	Ongoing 2023-2024 School Year
Continue to develop and provide art exhibitions, musical concerts, theatrical performances, and other opportunities/events where families and the FAB members are welcome to engage with the school community.	Building and District Leaders, PTSA Members, FAB leadership, VPA team	Ongoing 2023-2024 School Year
Continue to find ways to remove barriers for students and families so that each member of our school community is aware of and has full access to the district's VPA and Summer Arts programming, fiscal supports, and resources.	Building and District Leaders, Mental Health Team, VPA & Summer Arts team	Ongoing 2023-2024 School Year

Priority Area: Staff Support and a Collaborative Culture

Goal: BCSD will utilize community and district-based support to create a culture and environment that allows staff the opportunity to build connections, feel valued, and collaborate with each other to foster a sense of belonging and joy.

Maintain and support time for VPA team members to collaborate and draft Scope and Sequence and curricular materials with others across the district (etc. coverage for collaboration, committees, Superintendent Days', etc.)	Building and district level administration, VPA leadership team	23-24 school year
Foster joy by creating opportunities for all VPA faculty and staff to connect and celebrate our strengths and accomplishments.	Building and district level administration, school-based committees, VPA leadership team	23-24 school year
Build a sense of community through restorative practices to ensure VPA faculty and staff have a voice and feel valued.	Building and district level administration, MH teams, faculty and staff, VPA leadership team	23-24 school year
Support VPA faculty & staff through clear and consistent communication and follow through.	Building and district level administration, VPA leadership team	23-24 school year

Priority Area: Safety and Planning for the Future

Goal (s): BCSD will establish standards on school safety and security through continuous risk assessment analysis of all school systems. BCSD will develop details for facilities master planning considering modernization and sustainability.

Implementation and ongoing development of emergency communications systems coordinating radios, phones, cameras, lock-down buttons.	Director, Principals, B&G, VPA Director	August – October 2023
Build a common VPA understanding of how school safety is administered during school hours and across after-school activities and performative experiences, and the tools and processes used.	Director, District-Wide Safety Committee, VPA Director	Fall 2023
Implement and enhance the adopted behavior threat assessment program at each building and district-wide, including during after-school VPA activities and performative experiences.	Director, Principals, Building Safety Teams, VPA team	September 2023 - Ongoing
Development of Phase 2 of the 2023 Capital Improvement Project and collaboration with BHS administrators - Music Suite	District OACM, Building Principals, Instructional Directors	August 2023– Project completion